



# Forest Hill Elementary School's School Plan 2023-2024

## GOAL 1

**Data Snapshot Summary:**

The past two years we have focused on enhancing exploration play with provocations and integrating curriculum. Through continued conversation, data collection, and observation we realize this area needs to continue to be a focus to grow our skill set. With the implementation of the curriculum framework and changes to literacy we feel continued analysis of curriculum is needed to embed outcomes that engage students and promote learning targets.

**Goal:**

To nurture individual interests and engagement and foster curiosity in learning by embedding and integrating curriculum outcomes with a focus on numeracy and literacy during exploration play.

**Positive Learning and Working Environment (PLWE) Component:**

Teaching and Learning

**Indicators of Success:**

Teachers will be comfortable and able to implement and show assessment of curriculum outcomes during exploration and play.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy /action toward achievement of the goal?)</i>	Next Steps
Exploration time of at least 30 minutes per day.	Teachers	September 2023 to June 2024	Exploration time will be on schedule at the end of each day.	Teachers	Daily		



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<p>Review and discuss Curriculum Framework and co-create long term plan of ideas for implementation of integrating curriculum outcomes.</p>	<p>Administrator and Teachers</p>	<p>October 13 2023</p>	<p>October/November teachers will have developed a long term plan with ideas to implement curriculum into exploration and play.</p>	<p>Administration and Teachers</p>	<p>October to June weekly</p>		
<p>Book Study- Inquiry Mindset by Trevor Mackenzie</p>	<p>Administration and teachers</p>	<p>December 2023</p>	<p>All classroom teachers will participate in a book study to help develop a better understanding of how to foster student interest and inquiry mindset into learning through play while embedding curriculum outcomes.</p>	<p>Administration and teachers</p>	<p>October-November</p>		



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## GOAL 2

**Data Snapshot Summary:**

Our teacher perception survey indicated that student voice is not evident in decision making within the school. Through conversation we feel this may be a great way to drive student interest and engagement for this age group.

**Goal:**

To provide more opportunities for students to contribute to decision making in the school and classrooms with sharing their thoughts, ideas, and interests.

**Positive Learning and Working Environment (PLWE) Component:**

Institutional Environment

**Indicators of Success:**

Students will speak of their role in the decision making in the school/classroom and feel that their voice and interests are being met.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategies / Actions <i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	Responsibility <i>(Who is implementing this strategy/action?)</i>	Timeframe <i>(In what timeframe/date range will implementation occur?)</i>	Evidence <i>(What evidence will be examined?)</i>	Accountability <i>(Who is examining the evidence?)</i>	Frequency <i>(At what frequency will the evidence be examined?)</i>	Impact <i>(What has been the impact of this strategy/action toward achievement of the goal?)</i>	Next Steps
Forest Fox's Voice and Choice group will meet twice a month.	Schoolwide Success Committee and Administration	October 2023- June 2024	A monthly schedule is set and for each meeting teachers will select two students to attend.	Teachers and ESS	Twice a month	Students participate in 'Forest Fox's Voice and Choice Club' where they will meet with the Principal and ESS. This will enhance student engagement and connection within the school community.	



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Fantastic Fridays done twice a year to support student-based interest groups.	Schoolwide Success Committee, teachers, and Administration	November/December 2023 and May 2024	Student voice will help to direct interest-based groups and participate in two separate 'Fantastic Friday' groups.	Schoolwide Success Committee, teachers, and Administration	Twice a year		
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## GOAL 3

**Data Snapshot Summary:** Our analysis of school behavior data showed that most behavior incidents were hitting on the playground. We felt this was due to developmental age and not having the proper tools to independently problem solve. Our teacher perception survey also indicated the need for co-constructed expectations for student behavior.

**Goal:** Teachers will implement social skills explicit teaching with modelling and reinforcing expected behavior and use of consistent whole school language, so students develop independent skills.

**Positive Learning and Working Environment (PLWE) Component:** Relationships

**Indicators of Success:** The data for office referrals of think sheets will show a decrease by 20% in hitting as students independently solve conflict using skills and language taught.

STRATEGIES / ACTIONS			MONITORING PLAN			MONITORING UPDATES	
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Co-create a whole school Friendship Problem solving poster	Schoolwide Committee	October 2023	Poster will be created and shared in whole school assembly and then reinforced in classroom practice.	All staff	Assembly- October Teach-model- reinforce- monthly or as needed		



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<p>Teachers will create checklist for observation of social emotional behavior during exploration/playground/classroom teaching and direct teach as needed expected behaviors using Kinder Social stories. This will support student development in social emotional learning.</p>	<p>All staff to co-create checklist</p>	<p>October- checklist created and implemented for daily classroom use.</p>	<p>Checklist is created that will allow teachers to indicate the skill needed teaching and when the skill is taught</p>	<p>Classroom teacher</p>	<p>October-June weekly</p>		
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